



# Behaviour Policy

**Approved and Authorised for use by the Trust Board 18th July 2023**

Part of The Priory Learning Trust, a charitable company limited by guarantee registered in England & Wales  
with company number 07698707.  
Registered office address: Priory Community School, Queensway, Weston-super-Mare, North Somerset, BS22 6BP





This policy applies to The Priory Learning Trust and its schools.

## 1. Aims

Students will behave, at all times, in a way that demonstrates courtesy and consideration for others and respect for learning both inside and outside of the classroom as well as within the community.

At The Priory Learning Trust (TPLT) the core value is that all students can learn and must have the opportunities to learn. We aim to provide a positive and rewarding culture permeating every aspect of school life that enables students to achieve their educational potential. Parents and carers have a responsibility in ensuring individuals are ready to learn, are in the correct uniform and have the appropriate equipment to allow them to be successful with their learning. This will ensure we are collectively reinforcing positive aspects to learning as well as high standards of conduct both in and out of school.

All staff seek to manage behaviour through the provision of high-quality lessons for students that encourage students to choose to behave well.

We pride ourselves on rewarding students for all achievements, be they academic, pastoral or extracurricular. However, if school expectations are not being met then a range of sanctions will be applied See School Exclusion Policy.

This policy is supported by the School Behaviour Policy: Practices and Procedures.

## 2. Standards of behaviour

All staff, volunteers and anyone else who comes into school must act responsibly and professionally, modelling good behaviour and will never denigrate pupils or colleagues.

Good behaviour will be acknowledged and rewarded with behaviour boundaries and sanctions clear to all and applied consistently, fairly, proportionately and without discrimination taking into account SEN needs and disabilities as well the additional needs and challenges that some vulnerable pupils may face.

Pupils are ambassadors for their school and are expected to show respect to one another, to school staff and anyone else they meet both in and out of school.

Relationships and communication with parents are crucial to building an effective learning community and each school should report behaviour good or bad, regularly. Parents should also communicate regularly with positive feedback or concerns so that the school can support the pupil and their family.

In the event of incidents of poor behaviour a range of sanctions may be used. These sanctions include, removal from class for a period of time, detentions, suspensions and Permanent Exclusions from school. Each incident is reviewed on a case by case basis and a sanction appropriate to the incident will be applied.

### **3. Drugs**

Drug use will not be tolerated on school property or during off site school activities which includes supplying, possessing or taking drugs.

### **4. Searching Students**

Teachers have the powers to search students or their possessions, without consent, where they suspect the student has a prohibited item.

Prohibited items are:

- knives or weapons
- alcohol
- illegal drugs
- stolen items
- 2 tobacco and â

The power to restrain children applies on school premises or on an authorised school activity, for example a school trip.

### Reasonable Force

The term 'reasonable force' covers the broad range of actions used by most teachers at some point in their career that involve a degree of physical contact with pupils. Force is usually used either to control or restrain. This can range from guiding a pupil to safety by the arm through to more extreme circumstances such as breaking up a fight or where a student needs to be restrained to prevent violence or injury.

'Reasonable in the circumstances' means using no more force than is needed. Control means either passive physical contact, such as standing between pupils or blocking a pupil's path, or activa



1. Every student has the right to learning and leisure in an atmosphere free from fear and intimidation (in school and surrounding community).
2. Everyone has the right to be treated with dignity and respect. Unkind actions or remarks are not tolerated even d